# Schary, Claire

From: Bott, Dustan

Sent: Monday, November 03, 2014 3:49 PM

To: Schary, Claire

**Subject:** FW: My comments on 2 of 3 documents

Dustan Bott NPDES Compliance Unit 1200 6th Avenue, MS OCE-133 Seattle, WA 98101

Phone: (206)-553-5502 Fax (206)-553-1280

bott.dustan@epa.gov

From: Bott, Dustan

Sent: Tuesday, July 02, 2013 9:24 AM

To: Schary, Claire

**Subject:** RE: My comments on 2 of 3 documents

#### Claire,

I read the two documents you commented on and don't have any comments to add. I will look at the Guiding Principles document next.

Dustan Bott Inspection and Enforcement Management Unit 1200 6th Avenue, MS OCE-184 Seattle, WA 98101

Phone: (206)-553-5502 Fax (206)-553-7176

bott.dustan@epa.gov

From: Schary, Claire

**Sent:** Tuesday, July 02, 2013 8:28 AM

**To:** Carrie Sanneman

Cc: Bott, Dustan; Keenan, Dru; Park, Chae; Poulsom, Susan; Psyk, Christine; Rose, Bob; Stewart, William C.

**Subject:** My comments on 2 of 3 documents

#### Carrie,

I'm providing my comments (in track changes) on the Workshop #2 Meeting Summary and the Guiding Principles. I'm copying the EPA Team to hopefully inspire them to also look at the documents and provide timely comments to you as well (and to copy me when they do).

Rather than mess with your format, I am providing a suggestion here for the Guiding Principles document. You are using roman numerals to emphasize the specific key principles for trading. However, it made less sense to me to continue to use those roman numerals for each circumstance where trading is <u>not</u> supported because it gives each one too much emphasis. How about making that overall statement about where trading is not supported roman numeral V, and then each circumstance after that follows the sub-category numeration?

And I still owe you the one from Workshop #1 because I want to spend more time reading that one through carefully. I'd also like to have our EPA attorney Kelly Gable look at it but her time is pretty booked for the next few weeks, so you may get some comments from her after your July 12 deadline.

### -- Claire

## **Claire Schary**

schary.claire@epa.gov / (206) 553-8514

From: Carrie Sanneman [mailto:sanneman@willamettepartnership.orq]

**Sent:** Thursday, June 27, 2013 10:33 AM

To: marti.bridges@deq.idaho.gov; Michael.Mcintyre@deq.idaho.gov; FOSTER Eugene P; hbre461@ECY.WA.GOV;

mgil461@ECY.WA.GOV; Ranei Nomura; Ryan Michie; Schary, Claire

Cc: Bobby Cochran; Joe Furia; Karin Power; Neil Mullane; Tim Wigington; Todd Gartner

Subject: Workshop #2 Draft Meeting Summary and other follow-up

Hi everyone,

Please find attached a few documents for your review, with associated review deadlines:

Workshop #2 Meeting Summary: This is intended to capture our	Wed, July 3rd
discussion and will be posted online after comments are incorporated.	
Workshop #1 Draft Best Practices: This version incorporates all	Fri, July 12th
comments received and tracks the changes made to address them.	
***These will be part of the Joint Regional Agreement, so it is worth	
giving them a hard look. If it is easier to review a clean version, feel free	
to clear comments and changes.	
Guiding Principles: This document also incorporates comments and	Fri, July 12th
changes. The largest changes were made to make clear the	
relationship between these principles and the 2003 EPA policy. We	
have use direct quotes to clarify where we are overlapping with the	
policy, in contrast to where we are expanding to reflect the PNW	
'	
context and experience of project partners.	
***This will also be part of the laint Degional Agreement	
***This will also be part of the Joint Regional Agreement	

I have also attached a revised version of the Discussion Guide for Ratios, Reserves, and Baselines that reflects your comments. A clean version will be included in meeting materials posted online today.

All documents are also posted on the project website

Best, Carrie

P.S. Also, a quick reminder to send us state rules, regs, policies, and agreements involving confidentiality and FOIA by next Monday, 7/1.